**МКОУ «Мамедкалинская гимназия им. Алиева»**

**Открытый урок английского языка в 9 классе по теме:**

**«Жизнь и проживание»**

Тип урока: обобщающий, урок применения полученных знаний.

Цель урока: создать условия для систематизации знаний и умений учащихся по данной теме с выходом на устную речь.

Задачи урока:

образовательные: совершенствование навыков чтения и аудирования, активизация употребления изученной лексики по теме, развитие лексических навыков говорения( монологической и диалогической речи);

развивающие: развитие внимания, воображения, памяти; развитие способности к догадке, гибкости и логичности ума, коммуникабельности, способности совершать репродуктивные и продуктивные  речевые действия, развитие творческих способностей, формирование умения работать в команде;

воспитательные:  воспитание этики взаимоотношений, воспитание чувства ответственности перед своими одноклассниками, формирование уважения к культуре других народов и культуре своей  страны.

Элементы технологий, применяемые на уроке:

Технология проблемного обучения, технология ситуативного обучения с решением практической проблемы, коммуникативная технология, информационные технологии, технология групповой и творческой деятельности (мозговой штурм), технология группового обучения ( обучение в сотрудничестве).

Ход урока.

1). Beginning of the lesson:

The theme of our lesson is: «Is it necessary to be in good relationships with our neighbours?» British people say: «Good fences make good neighbours». But is it so? We asked our senior students about it and here is what they answered us.

2). Presentation (interviews):

Pupil 1: I usually manage to get on well with my neighbours, but I heard  that some people have problems with it. Who knows, may be their neighbours have bad characters?

Pupil 2: I don`t deny that getting on badly with our neighbours is not a good idea? But I sometimes quarrel with hem and it irritates me!

Pupil 3: I think we should have good relationships with our neighbours because they are the closest people to us. Moreover, we must respect them and be patient to them.

Pupil 4: I think it is not necessary to see eye to eye with your neighbours. You have your own family and only they will support you in difficult situations.

Pupil 5: Don`t get me wrong, but I find communicating wih my neighbours almost impossible.They can`t see things from my point of view.

Pupil 6: I think it`s very important to do something good for our neighbourhood. For example, building a playground or planting flowers near your block of flats are very good ways to build good relationships with your neighbours. Then they will respect you and you will live in peace.

Теасher: And what do you think? Is it necessary to be in good relationships with your neighbours? We should answer this question during our lesson. We all live in different neighbourhoods of our town and your neighbourhood influences on your life. Do you also think so? I want you to express your opinion.

Примерные ответы учащихся:

-I absolutely agree with it.

-It`s impossible to argue. Undoubtedly, it is true.

3). Listening.

I`d like you to listen to Alex, describing his neighbourhood and answer the questions:

( ex.2 p.32)

-What is his neighbourhood like?

-What is there in his neighbourhood?

Текст аудирования:

My neighbourhood is fairly quiet, with wide clean streets and attractive modern houses. It has everything I need without having to go into the town centre. There is a small supermarket, a post-office, a bank and a chemist`s. It`s great because I only have to go into town if I need to go to a department store or a clothes shop which isn`t very often. So I have everything I need nearby.

Учащиеся прослушивают запись и отвечают на вопросы.

Suggested answer key:

-I think Alex`s neighbourhood is great because it has everything he needs close at hand.

-Besides, it is quiet and peaceful.

-It has attractive modern houses and his street is tree-lined.

- There is a small supermarket, a post-office, a bank and a chemist`s.

4). Discussing the problem.

А) Режим: «учитель-класс»

And what can you say about your neighbourhood? Is it a small world around you or maybe it`s enormous? How does it influence your life?

Suggested answer key:

Pupil 1: Speaking about my neighbourhood, I must say that it is a quiet place in the outback of our town Proletarsk. There are no big shops or cafes, but we have a canal with clean water here. We often go swimming there. What  else, we have got a very good bathhouse which is visited by many people. The street where I live is tree-lined and there are a lot of flowers in the yards. I don`t want to leave my neighbourhood in future.

Pupil 2:  My neihbourhood is quiet and isolated. There is simply no any civilization here because I live with my family 15 kilometres away from Proletarsk. But what I like is fresh air and peace and quiet of an  isolated territory. Maybe it`s not comfortable living here but it`s our cup of tea. My father is building a house in our town but i`m afraid it would be difficult to get used to a new life. I shall miss our country house.

Pupil 3:  As for  my  neighbourhood,  it is a very noisy area with lot`s of shops, corner shops and other places. There is a beautiful park not far from my house. But the traffic is heavy. And I can`t stand heavy traffic and constant noise. So, I`d rather live in a more quiet territory. It influences my lifestyle very much.

Teacher:  So, as I have seen  your neighbourhoods  influence your lifestyles. Am I right? Recently I was a witness of a small argument between my neighbours. They quarreled about rubbish. And I realized that we can`t be good neighbours if we don`t keep our house or a yard tidy. And what is your opinion?

В).Режим «ученик1- ученик2-ученик3 etc.»

5). Technology «Brainstorm».

Well, our neighbours. We don`t choose them. What positive traits of character you would like to see in your neighbours? (ex.4a p.32)

Suggested answers:

-sociable

-patient

-helpful

-humorous

-sensible(It`s the most important trait of character, from my point of view)

B) And what negative traits of character you wouldn`t like to see in your neighbours?

-arrogant

-aggressive

-selfish

-hot-tempered

Teacher: You see, how different people can be. I wish you good neighbours. And don`t forget to be good neighbours yourself.

6). Describing your neighbours.

Teacher: Think of your neighbours. Which of the above mentioned adjectives would best describe your neighbours? (ex. 4b p.32)

Suggested  answers:

Pupil 1:  My next-door neighbours are very hospitable people. They always share things with us. We often visit each other and help in difficulties. They are not arrogant or greedy. On the contrary, they are very kind-hearted and outgoing. Their only fault is that they are a bit forgetful. But in whole they are very generous people. They can give you a good advice. I try to get on well with my neighbours.

Pupil 2: As for my neighbours, they are as safe as houses. They are very sociable and outgoing. They are not easily annoyed and they behave themselves  well. I may say that they are successful in life, because they are hard-working and energetic. They are not envious or mean. Their only fault is that they are a bit talkative. Sometimes, it`s impossible to stop their conversation.

Pupil 3: I don`t know my new neighbours  very well, but I think they are nice and friendly. They never drop litter or some other bad things. But they are very sociable and talkative. Sometimes they are a bit loud and noisy. It`s so entertaining to watch them.

Pupil 4:  Our next-door neighbours are very noisy. They keep having loud parties all the time. I don`t like the way they behave themselves and keep their flat. But they are sometimes outgoing and can help you in difficult situations. So, I am not against to get along with them.

Teacher:  So, as you see, good relationships predominate over bad ones.

7). Relaxation. Exerсise «Molecule».

Teacher: Stand up! Come here. Shut your eyes. Go around the classroom. (In a minute) Stand still. Open your eyes.

(Teacher divides pupils into three groups)

8). Reading. (ex.5 p.33)

Teacher:  It`s always interesting to know what relationships do other people have with their neighbours. So, I`d like you to read a letter from Paula in which she describes her previous neighbours and new ones. Read attentively and match the phrases to the gaps. While reading, try to find answers to these questions:

1. Why is Paula glad to live in a new neighbourhood?

Suggested answers:

-The neighbours are fantastic.

-Her neighbor Kate waters her plants when she is away.

        b). What bad things did she remember about her previous neighbours?

              Suggested answers:

              -They were completely different.

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Teacher:  Let`s make a conclusion. What do you think about Paula`s neighbours?

Suggested answer key:

-So, she is a lucky person to have such good heighbours. But she was not happy with her previous ones.

-but she is a good neighbour herself. She goes out to the cinema or for a coffee with her neighbours.

9). Word perfect.

Teacher:  And what other good things can neighbours do for each other?

Suggested answer key:

-They can share joys and sorrows.

-They can be a closely knit community.

-They can be friends with with  their neighbours.

Teacher:  And what bad things might happen between neighbours?

Suggested answer key:

-They can ask personal questions or thinhs.

-They can steal newspapers or other things.

-Deceiving neighbours is not a good thing either.

Teacher:  Would you like to have such heighbours? If no, be good neighbours yourself.

10). Using ideas in situations.

Teacher:  I`d like you to solve some problems between neighbours.

(Teacher  is giving cards  with problems) (ex.7p.33)

№1-to do the shopping

№2- to walk the dog

№3- to look after plants

       -Sure. I will do it for you. Don`t worry.

11). Project: «What makes a good neighbor?» (ex.8 p.33)

( Three teams are working over projects. They are given some paper and pencils to do it.)

Suggested answer key:

a). If you promise to help your neighbour  do something, always keep your word.

b).Don`t take neighbours things without asking.

c). Don`t throw rubbish near your neighbours house or flat.

We should resolve problems in a friendly way.

 l). We must leave our not-perfect world to our children full of love, understanding and wisdom.

12). Reflection.

        I –   How did I work?

        We – How  did my classmates help me?

        Problem – How did we solve the problem?